

7<sup>th</sup> Grade Menu Learning

7 <sup>th</sup> Grade (April 27 <sup>th</sup> - May 1 <sup>st</sup> )			
Math	Science	Reading	English
Algebra 1 7	Pegher	Honors 7	Honors 7 O'Malley
<p><b>All assignments are available on our Microsoft Teams as well.</b></p> <p><b>Step 1:</b> Listen to my video of me teaching you how to make a box and whisker plot.  <a href="https://www.educreations.com/lesson/view/box-and-whisker/53898095/?s=L9WyFB&amp;ref=app">https://www.educreations.com/lesson/view/box-and-whisker/53898095/?s=L9WyFB&amp;ref=app</a></p> <p><b>Step 2:</b> Complete the worksheet with 3 questions. Upload a picture of your work into Teams or if you want to, you can type and create a box and whisker plot in the word document. I made the document able to be edited so you have that option.  <a href="file:///E:/Homeschool%202020/apr%2027%20-%20may%201/Box%20and%20whisker%20practice.pdf">file:///E:/Homeschool%202020/apr%2027%20-%20may%201/Box%20and%20whisker%20practice.pdf</a></p> <p><b>Step 3:</b> Complete the Box and Whisker Plot quiz in teams. Hit Submit when you are finished with all the 15 questions.</p>	<ol style="list-style-type: none"> <li>Go to our Teams page for Science</li> <li>Go to "Files" tab</li> <li>Go to "Class Materials" folder</li> <li>Open the folder for this week. There will be a word document of directions and all handouts will be in PDF file</li> </ol> <p>Finish Rube Goldberg by Wednesday.            On Wednesday I will share 2 Kahoots to play for the rest of the week!</p>	<p><b>To view the full details of assignments for this week, go to page 1 of this link:</b>  <a href="https://docs.google.com/document/d/1nxb04iMYVZKjnWAF4lxdujVBGLRH95eX98s7oCwZM_g/edit?usp=sharing">https://docs.google.com/document/d/1nxb04iMYVZKjnWAF4lxdujVBGLRH95eX98s7oCwZM_g/edit?usp=sharing</a></p> <p><b>Main tasks for this week:</b></p> <ol style="list-style-type: none"> <li>Review the link above for the directions and suggested pace schedule.</li> <li>Complete the background activity</li> <li>Preview <i>The Outsiders</i> assignments in Seesaw</li> <li>Read chapter 1 and 2:  <a href="https://www.dvusd.org/cms/lib/AZ01901092/Centricity/Domain/4219/the-outsiders_se_hinton.pdf">https://www.dvusd.org/cms/lib/AZ01901092/Centricity/Domain/4219/the-outsiders_se_hinton.pdf</a></li> <li>Complete the <i>The Outsiders</i> Assignment #1</li> <li><b>OPTIONAL:</b> Listen to chapter 3 of <i>On Thin Ice</i> in Seesaw</li> </ol>	<ol style="list-style-type: none"> <li>Read the lesson PDF found on our class Teams page OR the website <a href="#">here</a> under my name to see the lesson for this week.</li> <li>Watch the <a href="#">video lesson</a> for this week to learn more about Gods and Goddesses. This is OPTIONAL as it is very lengthy, only watch if you want to or skip ahead to the assignment in the video.</li> <li>Using the internet, research information about the Gods and Goddesses referenced in the lesson.</li> <li>Complete the writing prompt in the lesson. In summary: identify and explain some of the new learning that you researched on the assigned Gods and Goddesses.</li> <li>Email me your final draft by Friday or post your work on our Teams page.</li> </ol>
Math 7+	Coffman	Academic 7	Honors 7 Rocchini

7<sup>th</sup> Grade Menu Learning

<p>1.) Go to our Teams page for Math 7+</p> <p>2.) Click on the “April27-May1 Videos” under the “assignments” tab in Teams.</p> <p>3.) Click the notes link and download the notes for the week– you can use these at any time. Click the link for the Buncee and watch the videos for the week.</p> <p>4.) Click on the “Compound Area Practice Worksheet” under the “assignments” tab in teams. Complete the assignment and submit. Look for feedback on it.</p> <p>5.) Meet in “chats” in Teams to review your Practice/Worksheet and any prior revisions.</p> <p>6.) Go to the “assignments” tab and complete the “April27-May1 Compound Area Quiz” assignment. Use scratch paper and type your work when</p>	<ol style="list-style-type: none"><li>1. Go to our Teams page for Science.</li><li>2. Click on the “files” tab</li><li>3. Click on the “class materials” tab</li><li>4. Your power point will be dated 4/27. It has all instructions within it.</li><li>5. Remember- all work is on Teams now.</li></ol>	<p><b>To view the full details of assignments for this week, go to page 2 of this link:</b> <a href="https://docs.google.com/document/d/1nxb04iMYVZKjnWAF4lxdujVBGLRH95eX98s7oCwZM_g/edit?usp=sharing">https://docs.google.com/document/d/1nxb04iMYVZKjnWAF4lxdujVBGLRH95eX98s7oCwZM_g/edit?usp=sharing</a></p> <p>Main tasks for this week:</p> <ol style="list-style-type: none"><li>1. Review the link above for the directions and suggested pace schedule.</li><li>2. Complete the background activity</li><li>3. Watch/listen to Chapter 1 and respond to the question.</li><li>4. Watch/listen to Chapter 2 and respond to the question.</li></ol>	<p>Directions: Students will use the week to further develop last week’s Expository Essay Rough Draft so it is ready for “Publication” by Friday. They will follow the daily lessons below and post all work in MS Teams by Friday, May 1 (unless technical difficulties arise and email works better).</p> <p>Students will also complete a new vocabulary unit this week, Vocabulary Power Plus Level 7 Lesson 10 (VL 10). I will be sending out a link to the VL 10 Quizlet. It is my preference that students complete the vocabulary drills through the Quizlet website rather than using the paper packets going forward. However, if there are any students/families who would prefer the paper exercises over the Quizlet drills, please email me, and I will send you a copy of the VL 10 PDF.</p> <p><b>Day 31 (4-27):</b></p> <ul style="list-style-type: none"><li>• Complete Quizlet VL 10 Flashcards</li><li>• On your completed Rough Draft, please use the highlight function to label the Thesis Statement and Topic Sentences in YELLOW and your Signal Words in GREEN (your highlighting will remain</li></ul>
---	--	---	---

7<sup>th</sup> Grade Menu Learning

<p>possible! Look for your feedback after you submit.</p> <p>7.) Meet back in Teams if needed to do any revisions from your quiz.</p> <p>8.) Complete 1 iReady lesson in your Pathway.</p> <p>9.) Complete any make up assignments or do revisions with Ms. DeLuca in Teams.</p>			<p>through publication). Re-read these sentences checking for focus and style, and revise as needed.</p> <p><b>Day 32 (4-28):</b></p> <ul style="list-style-type: none"><li>• Complete Quizlet VL 10 Learn</li><li>• Review and revise your draft for Content Development - Reread each paragraph to make sure that you have given as much detail as necessary to fully develop your idea. Also check to make sure that you did not include too much information or lose track of your focus along the way. Add or remove information along the way.</li></ul> <p><b>Day 33 (4-29):</b></p> <ul style="list-style-type: none"><li>• Complete Quizlet VL 10 Write</li><li>• Today, you'll be revising for Organization. Here you should be sure that you have a clearly defined introductory paragraph (not just a Thesis Statement alone), a distinct body, and a focused conclusion. You should also review the beginning of each of your sentences to make sure they flow smoothly from one to the next.</li></ul> <p><b>Day 34 (4-30):</b></p>
--	--	--	---

7<sup>th</sup> Grade Menu Learning

			<ul style="list-style-type: none"> <li>• Complete Quizlet VL 10 Match or Gravity</li> <li>• Editing Day. Review and edit your essay for common errors in grammar, usage, spelling, sentence structure, etc. Please be sure that you did not use first-person (I, me, my, mine, etc.) or second-person (you, your, yours) in your essay!</li> </ul> <p><b>Day 31 (5-1):</b></p> <ul style="list-style-type: none"> <li>• Complete Quizlet VL 10 Test (Please do not change the number of questions).</li> <li>• Publish your Final Draft in Teams.</li> </ul>
Math 7			Academic 7
<p>Complete Assignments in this Order for the week:</p> <p>1.) Go to our Teams page for Math 7.</p> <p>2.) Click on the “April27-May 1 Video and Notes” folder under the “files” tab.</p> <p>3.) Watch the video “Triangle Sum Video” and look through the notes “Triangle Sum Notes” with completed examples from the video. You may want to</p>			<p>#1. Read the lesson PDF found on our class Teams page OR the website <a href="#">here</a> under my name to see the lesson for this week.</p> <p>#2. Watch the <a href="#">video lesson</a> for this week to learn more about Gods and Goddesses. This is OPTIONAL as it is very lengthy, only watch if you want to or skip ahead to the assignment in the video.</p> <p>#3. Using the internet, research information about the Gods and Goddesses referenced in the lesson.</p>

## 7<sup>th</sup> Grade Menu Learning

<p>print these or have these up when you complete your work for the week.</p> <p>4.) Complete the worksheet for the week. Go to the “assignments” tab in Teams and click on “April27-May1 Triangles Angles Worksheet.” Upload your answers to BOTH worksheets following the directions listed in the assignment.</p> <p>5.) Work in “chats” on your assigned day.</p> <p>6.) Go to the “assignments” tab and click “Triangle Sum Quiz”</p> <p>7.) Complete any make up iReady assignments (if you are caught up you do not need to do any iReady this week).</p> <p>8.) Complete any make up assignments, revisions, or enrichment.</p> <p>If you cannot access teams, please email me at <a href="mailto:mdeluca@rsd.k12.pa.us">mdeluca@rsd.k12.pa.us</a> or call</p>			<p>#4. Complete the writing prompt in the lesson. In summary: identify and explain some of the new learning that you researched on THREE of the assigned Gods and Goddesses.</p> <p>#5. Email me your final draft by Friday or post your work on our Teams page.</p>
--	--	--	--

7<sup>th</sup> Grade Menu Learning

<p>412-828-1800 x1070 and leave a message (include your phone number in the message).</p>			
<p>Math Foundations 7</p>			
<p>1.) Go to our Teams page.</p> <p>2.) Click on the “April 27- May 1Notes and Videos and Worksheets” in the assignments tab.</p> <p>3.) Click the links in the assignment to access the video and notes for the week. You can use the notes as you complete your 2 worksheets.</p> <p>4.) Click the links in the assignment to access “April27- May1FoundationsWorksheet 1” and “April27- May1FoundationsWorksheet 2.”</p> <p>5.) Complete the worksheets and show your work as modeled in the video and notes.</p>			

7<sup>th</sup> Grade Menu Learning

<p>6.) Take a picture of your work on the TWO worksheets and upload them into the assignment or email/send a chat to Ms. DeLuca or Mr. Slencak.</p> <p>7.) Complete 1 iReady assignment in your pathway.</p> <p>If you cannot access iReady or are struggling to use Teams, please email us at <a href="mailto:mdeluca@rsd.k12.pa.us">mdeluca@rsd.k12.pa.us</a> or <a href="mailto:mslencak@rsd.k12.pa.us">mslencak@rsd.k12.pa.us</a> or call 412-828-1800 x1070 and leave a message (include your phone number in the message). You will receive an alternative assignment or instructions.</p>			
--	--	--	--

2 <sup>nd</sup> /4 <sup>th</sup> periods	Rotations	STEAM (4 <sup>th</sup> Quarter)
--	-----------	---------------------------------

7<sup>th</sup> Grade Menu Learning

AWH	PE	K'Nex
<p style="text-align: center;"><b>Japan Unit</b></p> <p style="text-align: center;"><b>Entire Japan Unit click</b> -- <a href="#">Here</a></p> <p><b>April 27-April 29:</b> <b>Reading and Questions.</b> Complete the reading on Japan in this document. There are questions directly following the reading. These questions need to be completed and submitted by May 1<sup>st</sup>.</p> <p><b>April 30-May 1:</b> <b>Complete the vocab</b> in the standard format that we have been using. The words and format are listed after the questions. The vocab will be due May 1<sup>st</sup>.</p>		<p><b>April 21<sup>st</sup> to May 29<sup>th</sup></b></p> <ul style="list-style-type: none"> <li>• By the end of the quarter make sure you have completed <u>four</u> different Engineering Design Projects found in the document in the Class Materials folder in the Teams Files or attached to the Assignment in Teams</li> <li>• When you have finished, take a picture of your project, and “Add Work” to either the 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, or 4<sup>th</sup> quarter project Assignments under the Assignments tab in the Teams app or e-mail me a picture. If you have a 2<sup>nd</sup> picture just click on “Add Work” again to submit it.</li> </ul>



7<sup>th</sup> Grade Menu Learning

<p><b><u>YOU CAN SUBMIT THE ASSIGNMENTS ONE AT A TIME OR ALL AT ONCE.</u></b></p> <p><b><u>THEY WILL BE DUE ON FRIDAY May 1st at 11:59 P.M.</u></b></p> <p>IF YOU NEED MORE TIME LET ME KNOW!</p> <p>Please email me with any questions!</p> <p><a href="mailto:Adellasala@rsd.k12.pa.us">Adellasala@rsd.k12.pa.us</a> (if you email me after 3 P.M. give me a few hours to get back to you!)</p> <p>If the email doesn't work call 412-828-1800 extension 1078</p>		
	Health	Coding
	<b>7<sup>TH</sup> GRADE HEALTH:</b>	<b><u>STEAM (Period 8)</u></b> <b><u>STEAM – Coding plans for the time period of April 27<sup>th</sup> to May 29<sup>th</sup></u></b>

	<p><b>NO WORK THIS WEEK! TURN IN PAST WORK PLEASE!</b></p> <p><b>WEEK 1 &amp; 2: “Who am I” paper. In one page tell me all about you. Your favorite movie, sports, hobbies, food, etc..</b></p> <p><b>WEEK 3: Google: Kids Health/for kids/five steps for fighting stress (read or listen to). Tap on it. Write down 5 or more activities you do to deal with stress. How do you</b></p>	<p>Over the next few weeks, I am going to ask you to experiment with some coding. You are going to need to log into Code Studio with your secret words and try to complete each lesson. Here is the link for Code Studio in case you forgot it <a href="https://studio.code.org/sections/CXDFTV">https://studio.code.org/sections/CXDFTV</a> . There is no pressure, I’m just asking you to <b>TRY YOUR BEST!</b></p> <ul style="list-style-type: none"><li>• Complete <b>Unit 2, Lesson 3</b> which is titled “Intro to HTML”<ul style="list-style-type: none"><li>• Here’s a link to a video to help with this lesson. <a href="https://youtu.be/dlYRCIVN4VU">https://youtu.be/dlYRCIVN4VU</a> This video isn’t perfect, but I think it can be helpful. Also, ignore the parts where you are asked to work with a partner, as that is not possible at this time.</li></ul></li><li>• Complete <b>Unit 2, Lesson 4</b> which is titled “Headings” (Please skip bubbles 9 and 10)<ul style="list-style-type: none"><li>• Here’s a link to a video to help with this lesson. <a href="https://youtu.be/VsAkOJLKeHw">https://youtu.be/VsAkOJLKeHw</a> Remember, we are NOT doing bubbles 9 and 10</li></ul></li><li>• Complete <b>Unit 2, Lesson 6</b> which is titled “Lists” (Please skip bubbles 8 and 9)<ul style="list-style-type: none"><li>• Here’s a link to a video to help with this lesson. <a href="https://youtu.be/kI29u3dwqMw?list=TLPQMjQwNDIwMjDX1WeuwQWJQQ">https://youtu.be/kI29u3dwqMw?list=TLPQMjQwNDIwMjDX1WeuwQWJQQ</a></li></ul></li></ul> <p>Similar to before, this video isn’t perfect, but it does offer some helpful hints. Remember, we are NOT doing bubbles 8 and 9</p> <p>Try to have fun with this! As always, take your time, be creative, and don’t hesitate to email me with any questions! My email is <a href="mailto:tandrulis@rsd.k12.pa.us">tandrulis@rsd.k12.pa.us</a></p>
--	--	---

7<sup>th</sup> Grade Menu Learning

	<p><b>feel after the activity? Explain in a paragraph or 2.</b></p> <p><b>WEEK 4: Watch a funny movie. After the movie write a paragraph telling me the name of the movie, how you felt before and after watching it (relating to stress).</b></p>	
Speech	Art	STEAM - LUMA
<p><b>Speech 7 (Periods 2 &amp; 4) April 27-May1, 2020</b></p> <p><b>April 27: Please submit your responses to pages 4 and 5 of</b></p>	<p>Welcome to Weeks 5&amp;6: Wheel ‘o Color Check out full assignment details on Teams under “files” tab in the</p>	<ol style="list-style-type: none"> <li>1. Go to <a href="https://www.khanacademy.org/humanities/hass-storytelling/imagineering-in-a-box">https://www.khanacademy.org/humanities/hass-storytelling/imagineering-in-a-box</a></li> <li>2. Watch video called “Materials”.</li> <li>3. <b>Make a list of materials that would be used throughout your park.</b> Include materials for paths/walkways, ride, restaurants, buildings, etc. Any materials at all that would be needed to create your theme park.</li> <li>4. Watch video called “Graphics and color”.</li> </ol>

<p><b>the unit packet today (This is the same assignment I asked you to complete last Friday. It is not a new assignment.)</b> If you have not completed the Activity #2 (rewrite the quote) on page 6 of the unit packet, please complete this assignment today. <b>(I will ask you to submit page 6 on Wednesday, April 29<sup>th</sup>.)</b></p> <p><b>April 28:</b> Please read and complete the Activity #3 (Choose one quote and explain it) on the top of page 7.</p> <p><b>April 29:</b> Please reading and complete the “Speech Writing Practice” for the introduction paragraph on page 7 on the unit packet. <b>Please submit page 6</b></p>	<p>class materials folder JHS week 5&amp;6 document.</p> <p>If you have not finished your Romero Britto project, please send them in as soon as possible.</p> <p><b>**This is a 2 week project because it will take you longer to do if you are doing it correctly. DO NOT wait until next week to start it**</b></p> <p>Please continue to check out the gallery in Teams under Class Notebook to see all the awesome work everyone has been creating!</p> <p>Please check eschool to make sure you are not</p>	<p><b>5. On a sheet of paper, make a list of different graphics – ghost graphics, story graphics, and operational graphics – that would be part of your theme park. Take a pic (or several if needed) of your list of signage and graphics. Note: you are only writing about the graphics, you aren’t creating them yet.</b></p>
---	--	--

7<sup>th</sup> Grade Menu Learning

<p><b>of the unit packet today.</b></p> <p><b>April 30:</b> Please read page 8 of the unit packet and continue the writing process for the body section of the Perseverance Speech by writing your first body paragraph.</p> <p><b>May 1:</b> Please review your introductory paragraph and your first body paragraph for the Perseverance Speech. Your introduction must have a hook at the beginning and a three-prong thesis statement at the end. You can write you introductory paragraph on pages 7 and 8 of the unit packet, or you can write your rough draft in a notebook. I will be asking you to submit the rough draft</p>	<p>missing any previous work. If you have any questions, concerns, etc. PLEASE call, email or chat on Teams.</p> <p>😊</p> <p>Mrs. Lohr <a href="mailto:dlohr@rsd.k12.pa.u">dlohr@rsd.k12.pa.u</a></p> <p><u>s</u> 412-828-1800 x1071</p>	
---	--	--

7<sup>th</sup> Grade Menu Learning

<p>of your speech <b>after</b> we complete writing workshops for all 5 paragraphs.</p>		
	<p>Spanish/French Cultures</p>	<p><b>Video</b></p>
	<p>Check TEAMS "FILES" page:</p> <ul style="list-style-type: none"> <li>○ Click on "Class Materials" and OPEN "SPANISH" file.</li> </ul> <p>(There you will find your SPANISH Colors and Days of the Week cheat sheets to be used for reference.)</p> <p>Check TEAMS "ASSIGNMENT" PAGE and Complete:</p>	<p><a href="https://www.rsd.k12.pa.us/Downloads/Carlin%20April%2027-May%201.pdf">https://www.rsd.k12.pa.us/Downloads/Carlin%20April%2027-May%201.pdf</a> - scroll down to see Video class</p>

7<sup>th</sup> Grade Menu Learning

- Colors Worksheet 3
- Colors Worksheet 4
- Days of the Week WS 1
- Days of the Week WS 2

Turn in through TEAMS“ASSIGNMENT” page.

Visit TEAMS “POSTS” page:

- Watch YouTube video “Days of the Week”
- Watch video of Ms. L saying Days of the Week in Spanish.

HOMEWORK ALTERNATIVE:

Check TEAMS Page:

## 7<sup>th</sup> Grade Menu Learning

--	--	--

### **Chorus:**

Please complete ONE task from the list for this week.

You can simply email me with which one you did and your response. In your subject line please put your name and which number you did, so for example Nathan Hart #15.

Access tasks using the link below or email me for a PDF copy.

### **Tasks Link:**

[https://docs.google.com/document/d/1YgmHYbdgOyXtO5QM-LTMDDJSn7Kc6TRJFc3SYcl\\_aU8/edit?usp=sharing](https://docs.google.com/document/d/1YgmHYbdgOyXtO5QM-LTMDDJSn7Kc6TRJFc3SYcl_aU8/edit?usp=sharing)